Redefining Student Success

Board of Education December 7, 2016



Redefining Student Success

Year in Review 2015-2016 NYSED School Report Card 2015-2016 Bay Shore School District Initiatives

Redfining Student Success



New framework for APPR §3012-d
Governor Cuomo establishes Commo CareTask Force
New NYSED Commissioner and Regents Chancellor
3-8 ELA and Math Assessments (2016)
Change in test vendor (Questar Assessment)

Greater involvement of educators in test development process

New York is phasing in higher learning standards over 12 years

2010: Board of Regents adopted more rigorous, college and career readiness standards

2013: English Language Arts and Mathematics assessments aligned to the new standards administered for the first time in grades 3-8

2014: Roll-out of more rigorous Regents Exams

June 2014: Algebra I

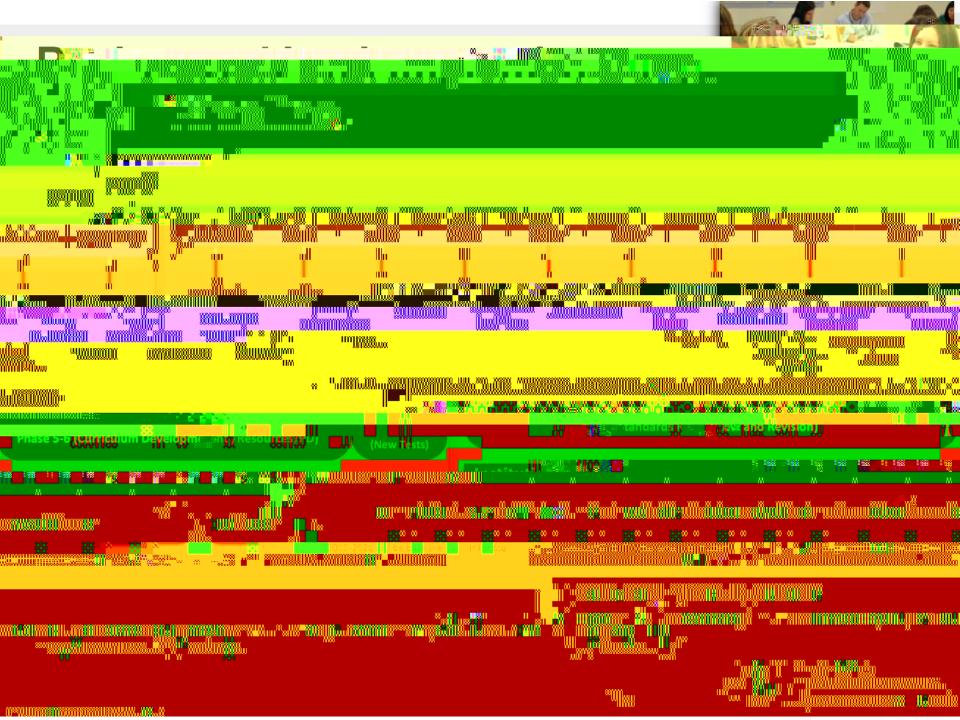
June 2015: Geometry

June 2016: Algebra II and ELA

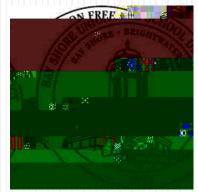
2016: NYSED establishes timeline for new Standards Assessments, and Evaluations

Class of 2017: First cohort of high school graduates required to pass more rigorous Regents Exams for graduation at the current score of 65 (partial proficiency).

Class of 2022: First cohort of high school graduates required to pass more rigorous Regents Exams for graduation at the aspirational college and career ready score (proficiency).



New York State Education Department Bay Shore School District Report Card 2016



NYSED School Report Card

Released (November 2016)

Enrollment Data

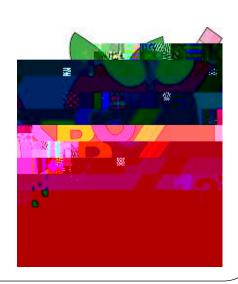
Free and Reduced Lunch

Completers/Non-Completers

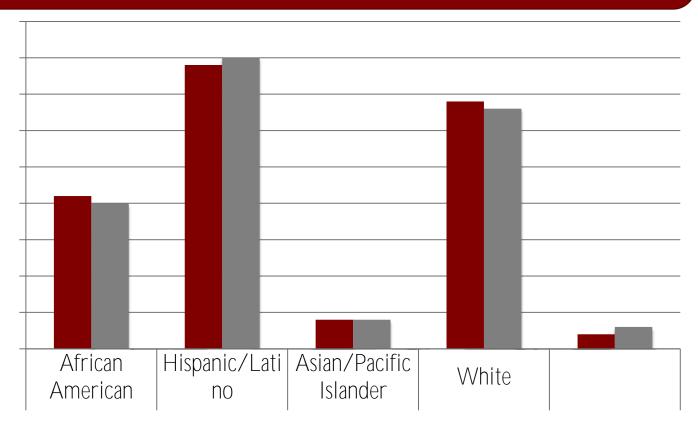
Post Graduation Plans

Annual Assessments

Accountability



K-12 Enrollment By Ethnicity (Total 5,879)

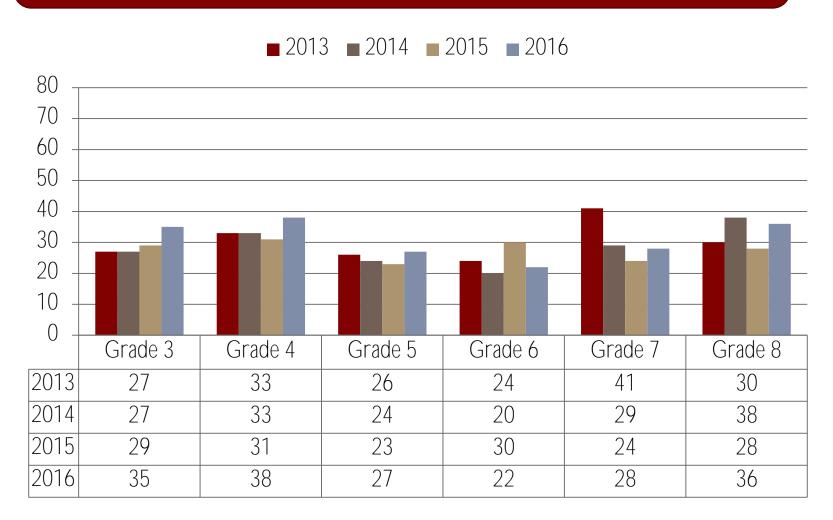


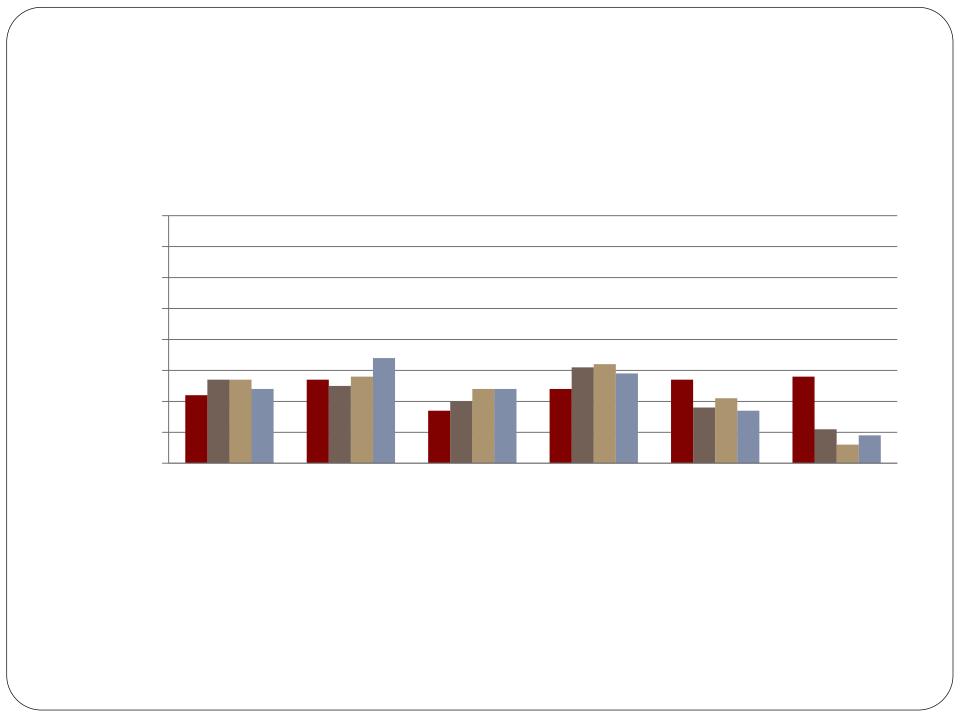
3-8 ELA and Math Participation

Cardiner Manor, South Country, and Bay Shore Middle School did not make Adequately Yearly Progress (AYP) due to low participation.



3-8 Common Core ELA Assessments Bay Shore School District





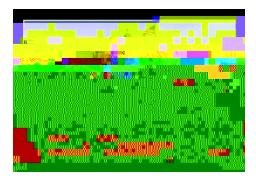
Bay Shore High School

Regents Exams

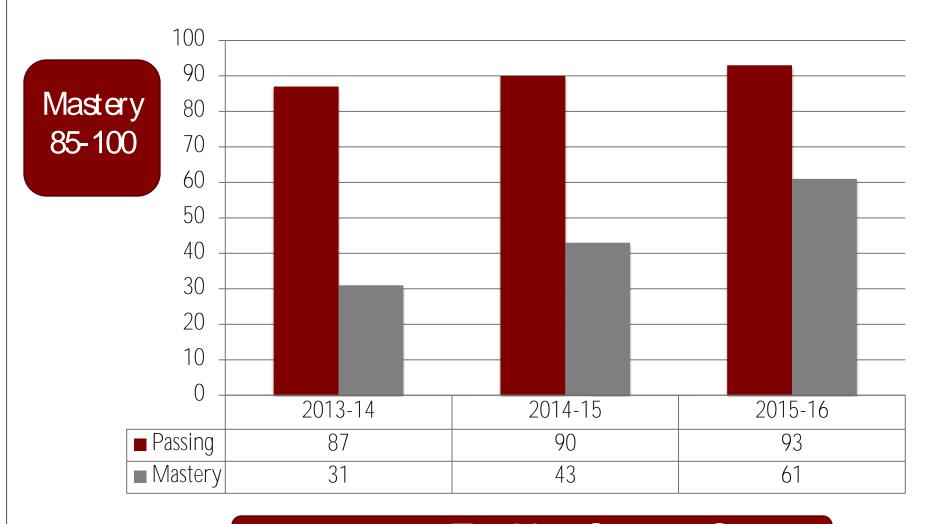
Common Core Algebra

Graduation Rate for Accountability

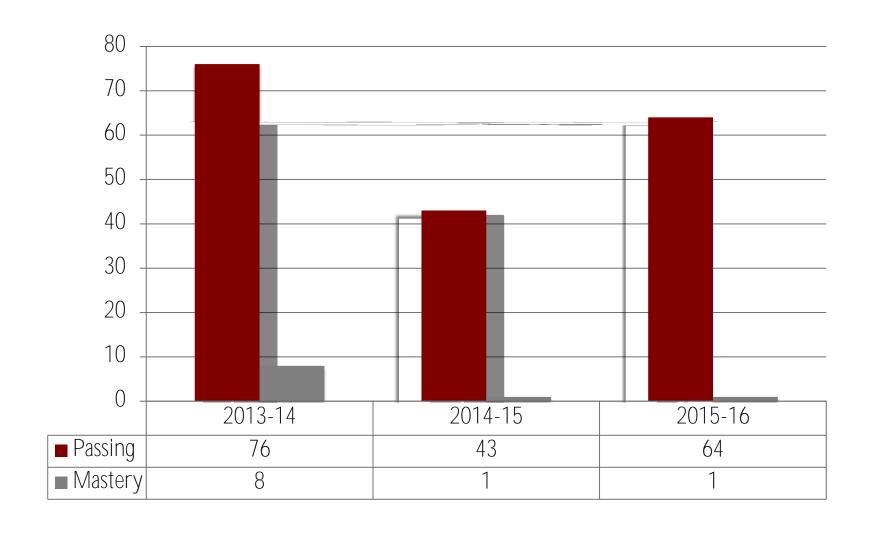
Diplomas



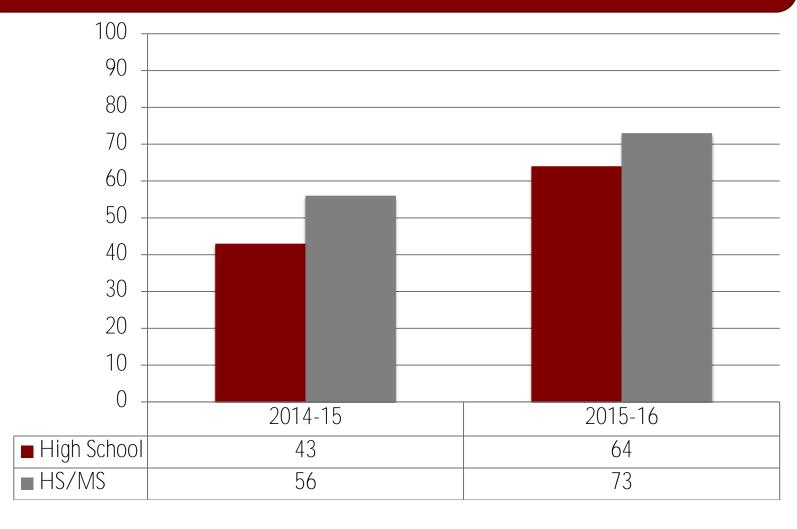
English Regents



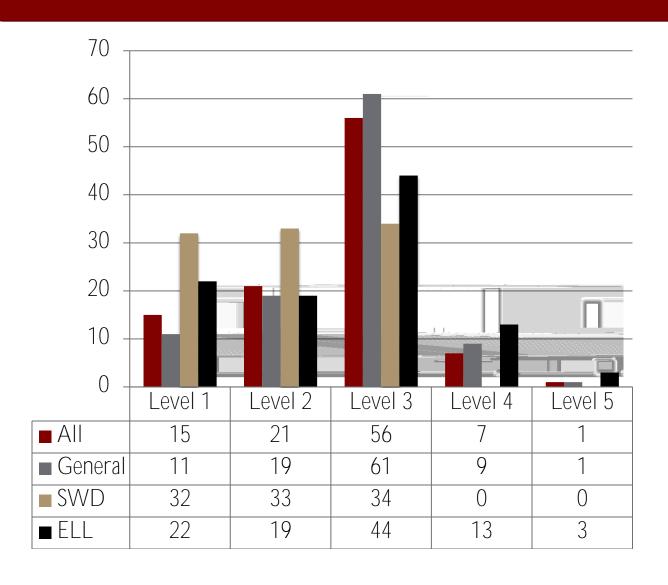
2015-2016-First Year Common Core



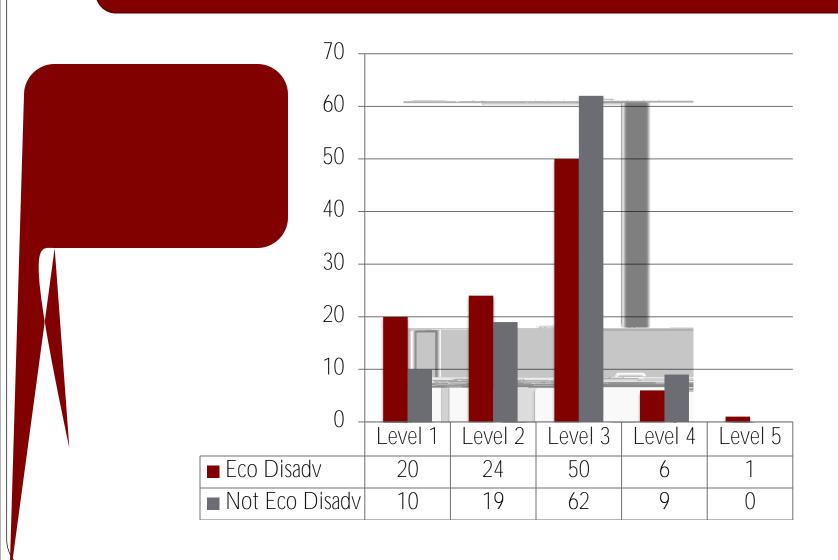
Common Core Algebra (High School and Middle School)



Common Core Algebra 2016

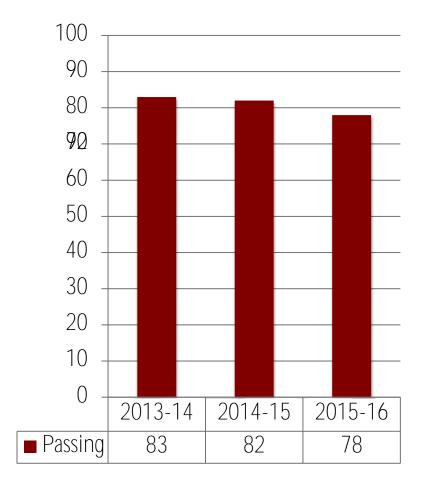


Common Core Algebra 2016

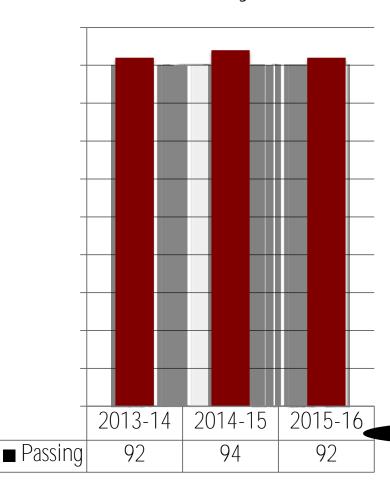


High School Social Studies

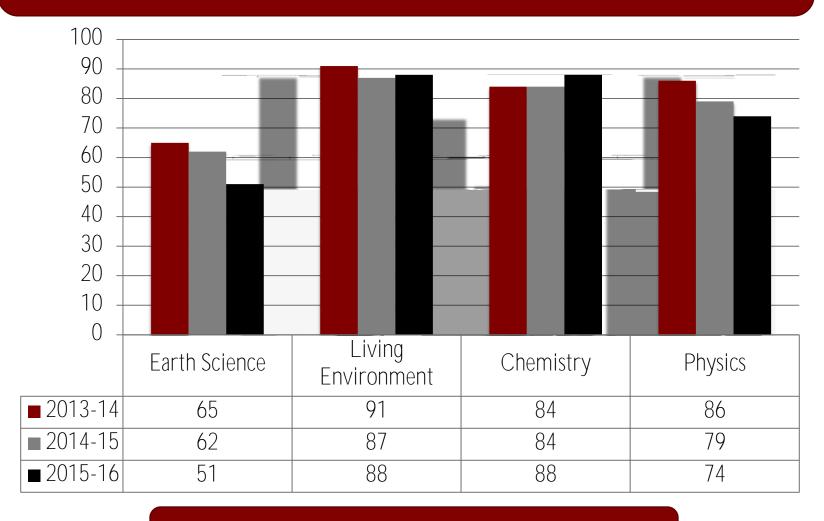
Global History and Geography



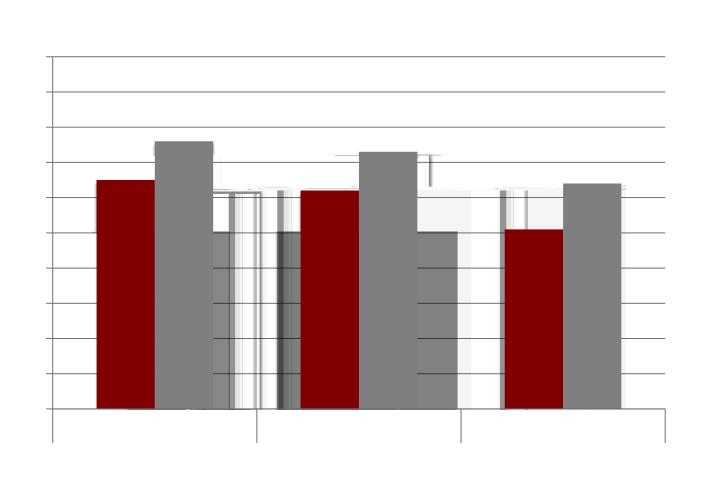
US History



High School Science



Regents Diploma-3 Science Credits/1 Regents

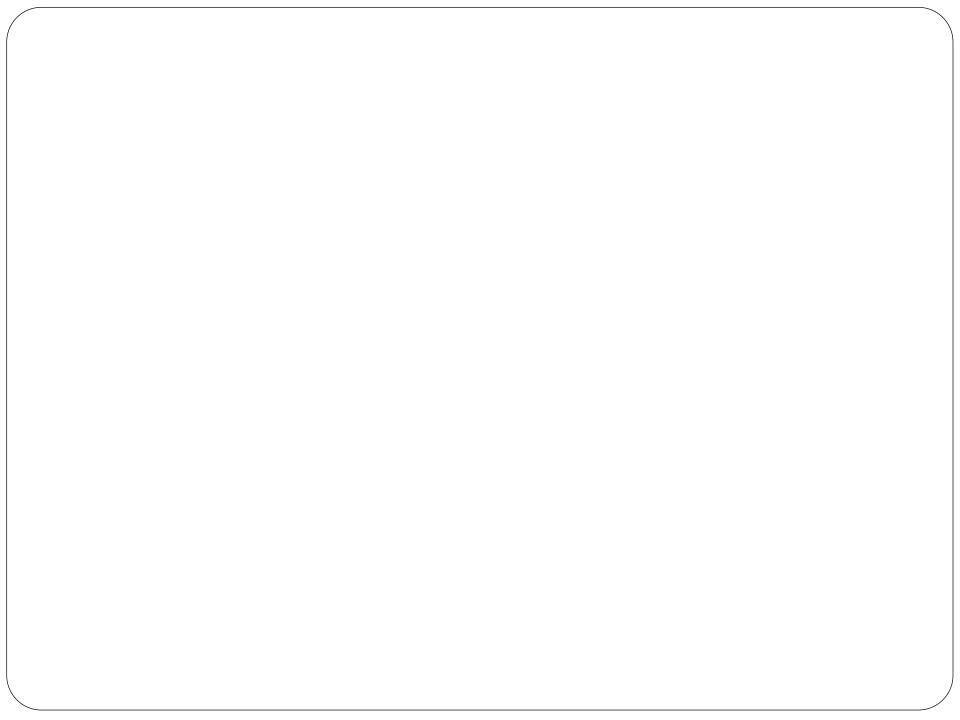


Diplomas

Bay Shore High School	201 5	201 6
Diplomas	94%	94%
Advanced Regents	34%	37%

The Trapitional examicantination for a Regents Diploma with Advanced Designation includes English Language Arts, Global History and Geography, US History and Government, 3 mathematics and 2 sciences (8 Assessments).

2012 Cohort



Where do we go from here?

Shift conversation from testing and opt-out to readiness for college and careers

Acknowledge students demonstrate readiness in a variety of ways

Maintain a strong focus on teaching and instruction aligned to the **New York Sate Lærning Sandards** by implementing the shifts necessary to provide academically rigorous learning experiences to ensure that students are on the trajectory for college and career readiness

Strengthen communication with parents to increase understanding of NYSED timeline for implementation of **New York Sate Learning Standards and Assessments**

Bay Shore School District Rectining Success

ENL District Philosophy (Garcia and Rogers)

Establish a shared vision for the success of our ENL students

Professional Development Plan (Grasso and Lemke)

Developa professional development model that improves student learning

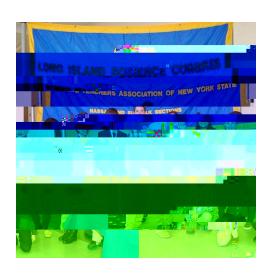
Rtl Plan (Vorwald and Parrado)

Review and revise Rtl plan to narrow the achievement gap and eventually reduce the number of dassified students

Student Data

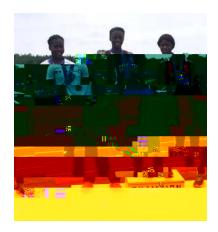
STEM Pathways

Redefining Student Success









Bay Shore School District



Class of 2016 graduation rate of 92%

Our 2016 graduates gained acceptance to our nation's leading colleges and universities including, but not limited to: Harvard, Columbia, Princeton, Yale, U Penn, Bucknell, US Naval Academy, Fordham, Johns Hopkins, Marist, UNC

Advanced Placement

Between 2014-2016: 516 students took 1,561 AP exams in 23 different subject areas of which 62% were 3 or higher. 30% of the total scores were at a 4 or 5

Classes of 2015 and 2016

75 AP Scholars

30AP Scholars with Honors

22 AP Scholars with

Distinction

1 National AP Scholar

International Baccalaureate

Between 2013-2016: 452 students took 926 IB exams in 23 different courses (SL and HL) of which 86% were 4 or higher and 52% at 5, 6, or 7

Classes of 2015 and 2016-85% of IB Diploma Candidates passed with an average of 30 points

83% Passing rate on All IB exams in 2015-2016

Excellence in Arts

Bay Shore has been identified 14 times by the National Association of Music Merchants as one of the "Best communities for music education in America"

Bay Shore High School was selected the Grammy Foundation 5 times to be a "Grammy Signature School/Finalist"

6 Bay Shore High School students were selected for NYSSMA All-State Ensembles

A Bay Shore High School student won the "NYSSMA Electronic Music Composition Competition"

The Bay Shore High School Drama Club won 12Town of Islip "Teeny Awards"

Magna Award winning High School Multimedia Program

Bay Shore High School student won the Roger Reese Best Actor Award and a full ride to the London School of Dramatic Art







Excellence in Athletics

19 Varsity Teams qualified for postseason competition

4 League Championships

News 12 Scholar Athlete

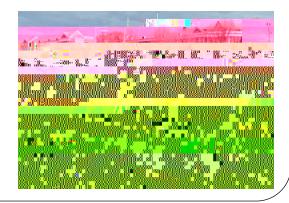
Dellacave Finalist (Best Female Athlete Suffdk County)

26 Scholar/Athlete Teams for 2015-2016

Overall GPA average for student athletes was 5 points higher than their peers (84.77 vs 79.78)







Redefining Student Success

test scorestraditionally used as the primary readiness indicator-do not always provide an accurate or complete representation of students' potential to be successful once they leave the school house doors students, teachers, school leaders, and school board members are driven by ideas and innovations. Students cannot be reduced down to, or defined by, a single test score. That is unfair to students, teachers, administrators, and communities. Our students are more than a score.

(David R Schuler-President AASA 2015-2016)

